

Admission Policy & Procedures for The International Baccalaureate Diploma

POLICY INFORMATION	
Policy Owner	IB Coordinators
Applicable To	Staff – Parents - Students
Last Updated	2026
Next Review Date	2027

Policy Review and Amendment

The Lebanese School Qatar reserves the right to review, amend, or update this policy at any time to ensure alignment with school needs, applicable regulations, accreditation requirements, and best educational practices. Any approved revisions shall take effect from the date of publication unless otherwise specified.

1. INTRODUCTION

The International Baccalaureate Diploma Programme is a globally recognized programme that emphasizes academic excellence through inquiry, critical thinking, and global awareness. At LSQ, we provide an environment that supports students in excelling academically, personally, and socially. Our admission policy sets out the criteria and requirements for applicants to the IB DP, with the primary objective of ensuring that all applicants and enrolled students embody the IB philosophy, particularly the IB Learner Profile.

The policy outlines the admission criteria, subject selection, assessments, and academic expectations, reflecting our commitment to providing a world-class education within the IB framework.

2. PURPOSE

When enrolling in LSQ's International Baccalaureate Diploma Programme, students are embracing a holistic education that upholds the esteemed values of the IB Organization. Our aim is to empower students with the essential tools and mindset to navigate an ever-changing world while exemplifying the core principles of integrity, compassion, and a thirst for knowledge.

LSQ has a rich history of producing alumni who have successfully enrolled in renowned universities. However, we strongly believe incorporating the IB programme into our curriculum would offer our students more academic opportunities.

3. IB PHILOSOPHY AND LEARNER PROFILE

The IB DP is underpinned by a commitment to the IB philosophy, emphasizing critical thinking, global awareness, and personal development. The IB Learner Profile embodies the qualities IB students should strive to develop, including being principled, open-minded, and reflective. For additional details, kindly click [here](#).



4. SUBJECT GROUPS, CORE SUBJECTS AND COURSE SELECTION

As a requirement for their studies, students are required to select six courses, out of which three must be at high level (HL) and three at standard level (SL). Students are expected to select one course from each of the four IB subject groups and then choose an additional course from Group 1 and another from either Group 3 or Group 4. The HOS will determine the minimum class size.

Both HL and SL courses cover the same core content and skills in most subjects, but HL courses involve a deeper exploration of topics, projects, and assessments. Standard-level courses span 150 instructional hours over two instructional years, while Higher-level courses consist of 240 instructional hours within the same time frame.

Digital Societies and Computer Science are provided in English for French and English students.

Group 1: Studies in Language and Literature	Group 3: Individuals and Societies	Group 4: Sciences	Group 5: Mathematics
Language A: Language and Literature- English	Economics	Biology	Analysis and Approaches
Language A: Language and Literature- French	Digital Societies	Chemistry	
Language A: Language and Literature- Arabic		Physics	
		Computer Science	

In addition to their chosen subjects, students are mandated to complete the IB Diploma Programme Core. This core comprises three essential components:

- **Creativity, Activity, Service (CAS):** CAS activities foster holistic growth by encouraging students to engage in various creative pursuits, physical activities, and service initiatives. Through this component, students learn to appreciate the value of balance and well-rounded development, emphasizing creativity, physical health, and community service.
- **Extended Essay:** The Extended Essay is an independent research project in which students delve into a subject of their choice under the guidance of the Extended Essay Supervisor and Coordinator. This component encourages students to enhance their research and writing skills, allowing them to explore a topic of personal interest in depth.
- **Theory of Knowledge (TOK):** TOK is a course that prompts students to reflect on the nature of knowledge, how it's acquired, and its implications in various areas of life. Students engage in critical thinking and analyze different ways of knowing, enhancing their understanding of knowledge acquisition and interpretation.

5. LEBANESE SYSTEM REQUIREMENTS

Additionally, as per decree no. 4554 - Law 60 - dated 17/10/2017, Lebanese students who would like to obtain the Lebanese Baccalaureate equivalency are required to attend Lebanese History and Civics classes in addition to Language A: Arabic- SL.

6. QATAR MOEHE REQUIREMENTS

All Muslim students are required to take Islamic Education whereas Arab students are required to take Arabic A- SL.

7. ADMISSION REQUIREMENTS AND PROCEDURE

LSQ invites all high school students who have successfully completed Grades 9 and 10 of the Lebanese high school programme.

- Students interested in the IB Diploma Programme (Grades 11 & 12) must apply via an online application form.
- The application will be reviewed by the LSQ IB Admission Team (including DP Coordinator, teachers, HOS, and Career Counselor).
- Admission is based on meeting specific academic standards and demonstrating readiness for the program's rigor.

- IB DP applicants are expected to have an overall minimum average of **15/20** (Passing Grade).

Students who are new to LSQ and will be joining IB DP Year 1 are required to take placement tests in sciences, math, and languages. They should achieve the same average score as LSQ students.

Here are the required grades/averages per subject for existing and new students:

Subject	Level	Minimum Average	Level	Minimum Average
Chemistry	HL	16/20	SL	14/20
Biology	HL	16/20	SL	14/20
Physics	HL	16/20	SL	14/20
Math	HL	16/20	-	-
English A	HL/SL	14/20	-	-
French A	HL/SL	14/20	-	-
Arabic A	SL	13/20	-	-

- ***Student Petitions***

Students who do not fulfill all the admission requirements but believe they have the potential to succeed in the DP program may file a petition. The Committee will evaluate each case on an individual basis and determine whether the students can be admitted.

- ***Parental Consent***

Parents/guardians must provide written consent for their child's participation in the IB DP. This consent affirms acknowledgment of the programme's expectations, rigor, and responsibilities. It includes the following information:

- Approval and support of their child's decision to pursue the IB Diploma Programme and their course selection.
- Understanding of the Lebanese Equivalency requirements.
- Expected grades/achievements of their child to successfully complete the IB Diploma Programme.
- Awareness of the applicable fees for the IB DP programme.
- Read the relevant policies and signed for acknowledgment.

- ***Student Contract***

Before starting their International Baccalaureate programme, students must sign a contract confirming their understanding of the programme's expectations. This contract covers various aspects such as the subjects to be studied, the success criteria, the examination process, the commitment to deadlines, and other related aspects of the programme. By signing the contract, students demonstrate their commitment to fulfilling all the requirements of the IB programme.

8. SWITCHING COURSES/PROGRAMMES

- Students can adjust their course selection within a month of school commencement if changes align with IB curriculum requirements.
- If a student decides to leave the IB programme after completing grade 11, they will be required to withdraw from the school. The school will provide a report that includes the internal exam results.
- If an IB student wants to switch to the Lebanese Programme in Grade 11, they must submit the request before mid-October of the same academic year. The transfer will depend on the availability of a place in Grade 11.

9. COURSE FEES AND DETAILED FEE PER SUBJECT

Parents and students will be informed of the detailed course fees, including core subjects' costs during the application process. For each subject taken by an individual student, a candidate subject fee is required to be paid.

10. EQUAL OPPORTUNITIES

LSQ ensures equal opportunity and access to the IB DP for all students, regardless of any form of diversity or disability. Reasonable accommodation ensures all students can fully engage and participate in the IB programmes and services.