



Issue Date: 24-06-2026

Report Card 2025-2026

Student's Name: [REDACTED]

Class: NRS-A

Admission Number: 25-26/S-3572

QID: [REDACTED]

Academic Performance Levels

E = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.

P = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.

D = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.

B = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.

NA = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.

Ex = Excused - Excused

PERSONAL, SOCIAL, AND EMOTIONAL DEVELOPMENT	T1	T2	T3
Exhibits self-confidence	P	P	P
Expresses needs and feelings appropriately	P	P	P
Follows instructions and directions	D	P	P
Follows school and classroom rules	D	D	D
Listens while others speak	B	D	P
Participates in classroom activities	P	P	P
Respects others and their properties	D	P	P
Takes care of personal needs and belongings	P	P	P

LITERACY AND LANGUAGE DEVELOPMENT	T1	T2	T3
Answers comprehension questions about a read-aloud	P	P	P
Engages in purposeful mark-making as a foundation for writing skills	D	P	P
Identifies letter sounds	NA	D	P
Orally communicates thoughts, experiences, and opinions	P	P	P
Recites songs and rhymes	D	P	P

MATHEMATICS	T1	T2	T3
Classifies objects into given categories	P	P	P
Compares sets using more than, less than, or equal to	NA	NA	P
Counts to identify quantity	P	P	P
Identifies the form of numbers	P	P	P
Identifies, describes, and composes basic geometric shapes	P	P	P
Recites numbers in sequence	P	P	P
Uses concrete models to create a set with a given number	NA	P	P

SCIENTIFIC THINKING	T1	T2	T3
Applies the acquired scientific concepts	P	P	P
Gathers information from observation.	P	P	P

EXPRESSIVE ART AND DESIGN	T1	T2	T3
Engages in art activities	P	P	P
Produces artwork as a form of self-expression and representation	D	P	P

PHYSICAL DEVELOPMENT	T1	T2	T3
Performs activities requiring fine muscle control	D	P	P
Performs coordinated dynamic motor actions	P	P	P

T3	T2	T1	قدرات و أهداف
D	D	D	يجيب على الأسئلة المطروحة بشكل مناسب
P	P	D	يردّد الأناشيد الخاصة بالمحاور
D	D	D	يعبّر شفهيًا باستخدام بعض المفردات المكتسبة
P	P	NA	يميز بعض أصوات الحروف في كلمات مألوفة سمعيًا
P	P	P	يميز الأرقام ويربطها بالمدلول الصحيح
P	P	P	يميز الأشكال المكتسبة
P	P	P	يميز الألوان المكتسبة

Term 1
Teacher's Comment: Mohamad expresses his needs, ideas, and feelings confidently and engages in simple back-and-forth conversations. He enjoys active play and participates eagerly in movement games and physical challenges. While Mohamad sometimes needs reminders to move safely in busy spaces, he is developing greater awareness of his surroundings and making excellent progress. Keep it up! يبيدي محمد اهتمامًا بالتعلّم ويُظهر استعدادًا لتطبيق التوجيهات، وقد بدأ يحقق تطوّرًا في مهاراته الأساسية، خاصّة في التفاعل مع أصدقائه واتباع التعليمات. ينجز مهامه بوتيرة مناسبة لقدراته، ويظهر رغبة في تطوير نفسه عندما يحصل على التشجيع المناسب. وسواصل تقديم الأنشطة الداعمة التي تساعد على تعزيز مهارات التركيز والانتباه، مع استخدام وسائل حسّية وبصريّة تساعد على اكتساب المفاهيم بطريقة أكثر ثباتًا ومتعة.

Term 2
Teacher's Comment: Mohamad demonstrates solid academic progress and a clear understanding of grade-level concepts. He applies skills appropriately and completes tasks with care and confidence. He enjoys exploring new materials and shows growing confidence in expressing ideas through art and movement. Mohamad manages emotions appropriately with gentle reminders and support. He is making wonderful progress! أظهر محمد تقدّمًا في تمييز الحروف وكلماتها وأصبح يُنجز أنشطة الحروف بكفاءة تناسب قدراته. يشارك محمد بحماس، ويتفاعل بشكل جيّد مع أصدقائه ويُظهر رغبة واضحة في التحسّن عند التشجيع. وسواصل دعمه بأنشطة داعمة ووسائل حسّية وبصريّة تُعزّز تركيزه وتُحفّزه على المشاركة بأسلوب ممتع. إلى الأمام

Term 3
Teacher's Comment: Mohamad has had a wonderful year of learning and growth! He is curious, confident, and eager to explore new experiences. He participates enthusiastically in class activities and demonstrates strong independence for his age. We are very proud of his progress and look forward to seeing him continue to shine in KG1. Promoted to KG1! محمد، بذلت جهدًا جيّدًا هذا العام في تعلّم اللغة العربيّة، وأنت على الطريق الصّحيح. فقط تحتاج إلى بعض الوقت والمثابرة لتثبيت ما تعلّمته. استمر في متابعة جهودك، فكلّ خطوة تقربك من التميّز. أتمنى لك التوفيق في صفّ الروضة الأولى

Attendance Record	T1	T2	T3
Ex Tardy	0	3	2
Ux Tardy	0	0	0
Ex Absent	1	4	6
Ux Absent	0	0	0

Principal

Superintendent