



Issue Date: 29-06-2026

Report Card 2025-2026
School Number in CERD/Lebanon : 8250

Student's Name: [REDACTED]
Class: IB - DP1-IB-En

Student Number: 12-13/S-0182
QID: [REDACTED]

Subjects	Coefficient	T1	T1 Ex	T2	T3	T3 Ex	Final Average	Class Average
English A - SL-SL	16	12.24	15.84	13.56	15.46	11.00	13.51	14.19
Arabic A-SL	16	9.06	10.68	9.79	9.50	10.49	10.00	13.13
Math AA - HL-HL	16	17.49	20.00	19.05	18.69	19.00	18.91	16.38
Physics - HL-HL	16	15.62	17.07	18.02	16.51	16.46	16.69	15.74
Chemistry - HL-HL	16	16.34	16.33	17.03	17.91	17.85	17.05	17.18
Digital Society - SL-SL	16	16.20	15.11	16.00	13.00	12.30	14.44	15.77
Civics/History	3	18.00	18.00	18.00	10.00	10.00	14.80	16.89
IE/Moral Education	1	17.33	14.00	15.00	14.00	11.55	14.20	16.18
Average		14.63	15.88	15.64	15.01	14.35	15.08	15.33
Days Absent								
Behavior & Respect		4	4	4	4	4		
Engagement & Participation		4	4	4	4	4		
Homework & Classwork		4	4	4	4	4		
Punctuality & Readiness		4	4	4	4	4		

IB Core Components

Component	Comments
Theory of Knowledge (TOK)	- Shows moments of genuine analytical thinking - Understanding of what TOK requires is developing - Greater consistency in applying this thinking will bring stronger results
Extended Essay (EE)	Although Gebrail is currently working on the experimental component of his Physics EE, he is still behind on several key requirements. He urgently needs to complete his list of secondary sources (around 10 for the full EE), submit his first reflection on ManageBac, make regular RRS entries, and, most importantly, submit a first draft based on his secondary research. This should be completed as soon as possible so that his supervisor can provide feedback before the summer vacation.
CAS (Creativity, Activity, Service)	On Track: However, CAS Project proposal has not been submitted.

Result: Promoted to the upper grade.

Head of Section

Superintendent

Student Behavior Rubric

Level	Descriptor	Description
4	Excellent	Consistently meets and exceeds expectations.
3	Good	Usually meets expectations with occasional reminders.
2	Needs Improvement	Inconsistent behavior; needs frequent reminders.
1	Serious Concern	Continuous concerns affecting the learning environment.