



Issue Date: 19-07-2026

Report Card 2025-2026
School Number in CERD/Lebanon : 8250

Student's Name: [REDACTED]
Class: GR9-C

Student Number: 22-23/S-2989
QID: [REDACTED]

Subjects	Coefficient	T1	T1 Ex	T2	T3	T3 Ex	Final Average	Class Average
English	16	15.60	16.00	16.18	15.50	16.88	16.24	15.18
Arabic	16	17.00	17.50	16.50	17.10	17.50	17.22	12.97
French Second Language	3	19.00	19.25	17.20	15.60	17.76	17.76	16.10
Math	17	17.80	19.00	18.00	18.63	17.75	18.11	16.02
Physics	9	16.40	7.50	18.60	17.70	18.50	16.43	15.84
Chemistry	9	17.20	15.75	16.00	17.50	17.50	16.97	14.42
Biology	9	16.40	15.25	16.36	15.25	16.75	16.19	14.87
History of Qatar	1	20.00	20.00	20.00	18.00	19.50	19.50	18.58
Geography	6	16.00	16.75	17.50	17.50	11.50	14.76	14.41
History	6	16.60	18.25	18.75	19.00	18.75	18.39	15.79
Civics	5	17.00	17.00	14.50	18.00	17.50	16.98	13.95
Computer	1	18.00	19.00	17.00	19.00	18.25	18.25	16.48
Physical Education	1	16.00	18.00	18.00	18.00	18.00	17.70	17.96
Islamic Education	1	20.00	20.00	20.00	18.00	19.50	19.50	17.66
Life Skills	1	Ex	Ex	Ex	Ex	Ex	Ex	17.54
Average		16.86	16.35	17.04	17.21	17.24	17.02	14.99
Days Absent		1	1		1	3		
Behavior & Respect		4	4	4	4	4		
Engagement & Participation		4	4	4	3	4		
Homework & Classwork		4	4	4	4	4		
Punctuality & Readiness		4	4	4	4	4		

Result: Promoted to the upper grade.

Head of Section

Superintendent

Student Behavior Rubric

Level	Descriptor	Description
4	Excellent	Consistently meets and exceeds expectations.
3	Good	Usually meets expectations with occasional reminders.
2	Needs Improvement	Inconsistent behavior; needs frequent reminders.
1	Serious Concern	Continuous concerns affecting the learning environment.