



Issue Date: 26-06-2026

Report Card 2025-2026

Student's Name: [REDACTED]

Class: GR5-E

Admission Number: 18-19/S-211

QID: [REDACTED]

Academic Performance Levels

E = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.

P = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.

D = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.

B = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.

NA = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.

Ex = Excused - Excused

ENGLISH LANGUAGE	T1	T2	T3
Applies grade-level phonics, spelling rules, and patterns	D	D	P
Determines and clarifies meanings of unknown words and word relationships	D	D	D
Communicates ideas fluently and clearly	D	NA	D
Reads and comprehends grade-level fiction and non-fiction texts	D	D	D
Uses the knowledge of the conventions of grammar and mechanics in writing	D	D	B
Writes a well-structured essay, depending on the genre in focus	D	P	D

MATHEMATICS	T1	T2	T3
Calculates the missing measures of segments and angles	NA	P	P
Calculates the volume of three-dimensional shapes	NA	NA	D
Converts units of measure	NA	NA	NA
Describes, classifies and draws two- and three-dimensional shapes based on their attributes	NA	NA	D
Identifies, names and draws lines, semi-lines, segments and angles	NA	P	D
Represents, compares and performs operations on decimal numbers	D	P	NA
Represents, compares and performs operations on fractions	NA	NA	D
Represents, compares and performs operations on whole numbers	P	NA	NA
Uses operations to solve word problems.	P	P	D
Uses the order of operations to evaluate numerical expressions	NA	D	D

SCIENCE	T1	T2	T3
Applies the acquired scientific concepts.	D	D	D
Conducts an experiment following the steps of the scientific method	P	D	D
Describes a phenomenon using scientific terms	D	D	D
Represents scientific information through a drawing /graphic organizer/ Graph/ Table	P	P	D
Formulates a hypothesis / pose a problem	D	D	D
Interprets results and deduces a suitable conclusion	D	D	D
Picks out elements from a given document (schema/ table/ text / graph)	P	P	D

FRENCH AS A THIRD LANGUAGE	T1	T2	T3
Peut communiquer de façon simple en utilisant des mots et expressions familiers de son environnement proche / Can communicate in a simple way using familiar words and expressions from one's immediate environment	D	D	D
Peut rédiger des informations sur soi et des expressions de son environnement proche / Can write down information about oneself and expressions from one's immediate environment	D	D	D
Peut extraire un message global et spécifique dans des messages comportant des mots et des expressions familiers / Can extract a global and specific message from messages containing familiar words and phrases	D	D	D
Peut reconnaître un vocabulaire thématique appris / Can recognize learned thematic vocabulary	P	D	P
Produit des phrases enrichies, complètes, correctement structurées / Produces enriched, complete, correctly structured sentences	D	D	D

COMPUTER	T1	T2	T3
Identifies and uses strategies when encountering unsafe online situations	P	NA	NA
Types and formats and proof reads text and formats a page layout in a word-processing software	E	NA	NA
Uses a basic visual programming language and applies it to program a robot	NA	D	NA
Uses a graphics software to create and design drawings	NA	NA	P
Uses a presentation software to create interactive multimedia presentations	NA	P	NA
Uses a spreadsheet software to create tables and use built in functions	NA	NA	P

PHYSICAL EDUCATION	T1	T2	T3
Applies grade-level competence in manipulative, locomotor and non-locomotor skills	P	P	P
Applies the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	P	P	P
Practices proper sports etiquette (follows the rules, participates well, wears appropriate attire, etc)	E	P	E

ART	T1	T2	T3
Demonstrates a complete and organized work of art applying the right techniques and methods	P	P	P
Develops a unique style that demonstrates imagination and creativity	P	P	P
Exhibits positive attitude, teamwork, and cooperation	P	P	P
Expresses ideas and emotions through artwork	P	P	P

MUSIC	T1	T2	T3
Creates a rhythmic and melodic pattern	NA	P	P
Demonstrates knowledge of the instrumental, cultural, and historical context of music	P	P	P
Identifies music characteristics, terms and symbols	NA	NA	P
Performs a song, reads and sings the notes with accurate rhythm and pitch	P	P	P
Plays a percussion instrument or performs a body percussion	P	P	P

T3	T2	T1	لغة عربيّة
D	D	D	يطبق القواعد الإملائيّة المطلوبة
D	D	B	يطبق القواعد اللغويّة المطلوبة
B	B	B	يعبر شفهيّاً عن مواضيع متنوّعة مستخدماً لغة غنيّة وسليمة
D	B	D	يفهم نصّاً مسموعاً أو مرئياً ويجيب عن أسئلةٍ متعلّقة به
D	D	D	يقرأ، يفهم ويحلّل النصوص وأبعادها
B	B	B	يكتب نصّاً وفق معايير الكتابة، متّبعا خصائص الفنّ الأدبي المطلوب
B	B	B	يوظف قواعد اللغة العربيّة في كتابة التعبير الكتابي

T3	T2	T1	تاريخ قطر
P	P	P	يُبدّي رأيه في مواقف وأحداث معيّنة
P	NA	NA	يُبيّن أهميّة القيم الثربويّة في حياتنا اليوميّة
P	P	NA	يُحلّل مستندات ورسوم بيانيّة متنوّعة
P	P	P	يشرح مفاهيم جديدة
NA	NA	P	يميّز بين انجازات شيوخ أسرة آل ثاني

T3	T2	T1	تربية إسلامية
D	D	D	يتلو ويحفظ بعض السور القرآنية مع مراعاة أحكام التجويد
D	D	D	يعبر عن بعض المفاهيم والأحكام والآداب الإسلامية بأسلوبه

Term 1
Teacher's Comment: Adam is very enthusiastic about learning and consistently puts great effort into his work. He is progressing well and shows strong potential. With some additional support in reading, especially as next term’s material becomes more challenging, I’m confident he will continue to succeed. His positive attitude and willingness to improve make him a pleasure to teach. Keep up the good work, Adam! Adam effectively applies his math knowledge to solve math problems and is able to handle a variety of tasks with minimal support. آدم تلميذي المحبوب قد أظهر تقدّماً لا بأس به حتى الآن، غير أنّ مسيرة تقدّمه غير ثابتة، ولذلك من الأفضل العمل المتواصل معه كي يقدّم المزيد من التحسّن ويحافظ عليه. على صعيد القراءة ما زال بحاجةٍ للقراءة اليوميّة لتحسين الطلاقة لديه، كذلك على صعيد الكتابة لا زال يواجه بعض الصّعوبات التي تؤثر على سلامة اللغة. أنتظر منه المزيد حيث أنّه قادر على ذلك. أحياناً لا يلتزم بقواعد السلوك الصّقيّة ممّا يؤثر على تركيزه في الصّف. أنصحهُ قراءة المزيد من القصص لإغناء مخزونه اللّغوي ولتحسين قراءته

Term 2
Teacher's Comment: Adam is making good progress and approaches his learning with enthusiasm and effort. He is at a developing stage across the English sub-subjects. He shows clear potential; however, he needs to improve his focus during lessons to reach his full capabilities. It is also important to note that during the transition to online learning, Adam did not attend the English sessions, which may lead to gaps in his understanding if not addressed. With increased focus, consistent attendance, and continued effort, Adam is capable of achieving strong results. Adam effectively applies the numeracy and calculation skills to solve math problems and is able to handle a variety of tasks with minimal support. Adam has shown great progress in recalling scientific concepts and applying them. However, he still requires guidance deducing accurate conclusions. آدم تلميذي المهنّب والمحبوب، وقد أظهر تقدّماً ملحوظاً منذ بداية العام حتى الآن، وما زال قادراً على تحقيق المزيد من التحسّن. ولتعزيز تقدّمه، يُنصح بالاستمرار في العمل المتواصل معه، بما في ذلك إنجاز ملفات الدّعم المتاحة على منصة تيمز بانتظام. على صعيد القراءة، سيستفيد من مواصلة القراءة اليوميّة لتعزيز طاقته وثقته أثناء القراءة. أمّا على صعيد الكتابة فيواجه بعض الصّعوبات التي تؤثر على سلامة اللغة، ومع التدريب المستمر سيتمكّن من تحسين مهاراته. هو دائم الالتزام بقواعد السلوك الصّقيّ، ويظهر تركيزاً وانضباطاً داخل الصّف. أنصحهُ بالمواظبة على القراءة اليوميّة لإثراء مخزونه اللّغوي وتحسين مهاراته القرآنيّة

Term 3

Teacher's Comment:

Adam is developing steadily across the various English language skills and has shown progress throughout the year. To continue improving, he needs to focus on strengthening his sentence structure, particularly in writing, as this currently affects his overall performance. Reading more regularly will help expand his vocabulary and improve his spelling skills. I also recommend that Adam spend time reading and practicing comprehension activities to further develop his understanding of texts and ensure he is well prepared for Grade 6. Adam has shown improvement in conducting a guided investigation. Nonetheless, he is encouraged to review the concepts regularly and pay more attention to details to be able to perform experiments better and deduce accurate conclusions. Adam has made some progress in mathematics this year but continues to find operations on numbers and fractions as challenging concepts. Continued practice with numbers and operations will support future growth.

تميّز آدم برغبة واضحة في التّقدّم، ممّا أسهم في تحسّن مستواه خلال العام الدراسي، حيث بات أكثر حرصاً على تقديم أفضل ما لديه. ومع ذلك، كان يحتاج أحياناً إلى مزيد من التّوضيح والدّعم لفهم بعض المهارات وتحقيق الأهداف المطلوبة، لذلك يُستحسن الاستمرار في متابعته بشكل منتظم لتعزيز هذا التّقدّم. على صعيد القراءة، ما زال بحاجة إلى المواظبة على القراءة اليومية لتحسين الطلاقة، كما تتطلّب مهارة الكتابة لديه مزيداً من التّدريب والدّعم لتطويرها بشكل أفضل. ومن المهم أن يحرص على إنجاز كتّيب الصّيف، مع مواصلة قراءة القصص؛ لما لذلك من أثر إيجابي في تحسين مستواه وتنمية مهاراته اللغوية. مع أطيب التّمنيات له بمزيد من النّجاح والتّقدّم في السّنات القادمة.

Attendance Record	T1	T2	T3
Ex Tardy	0	0	0
Ux Tardy	0	1	0
Ex Absent	0	1	0
Ux Absent	1	5	1

Principal

Superintendent