



Issue Date: 27-06-2026

Report Card 2025-2026

Student's Name: [REDACTED]

Class: GR4-E

Admission Number: 19-20/S-56

QID: [REDACTED]

Academic Performance Levels

E = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.

P = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.

D = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.

B = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.

NA = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.

Ex = Excused - Excused

ENGLISH LANGUAGE	T1	T2	T3
Applies grade-level phonics, spelling rules, and patterns	P	P	P
Determines and clarifies meanings of unknown words and word relationships	P	NA	P
Communicates ideas fluently and clearly	P	NA	D
Reads and comprehends grade-level fiction and non-fiction texts	P	P	P
Uses the knowledge of the conventions of grammar and mechanics in writing	P	P	P
Writes a well-structured essay, depending on the genre in focus	P	P	D

MATHEMATICS	T1	T2	T3
Calculates the perimeter and the area of two-dimensional shapes	NA	NA	P
Converts units of measure	NA	NA	P
Describes, classifies and draws two-dimensional shapes based on their attributes	NA	NA	P
Identifies, names and draws lines, semi-lines and segments	P	NA	NA
Represents, compares and performs operations on decimal numbers	NA	NA	P
Represents, compares and performs operations on fractions	NA	NA	P
Represents, compares and performs operations on whole numbers	P	P	NA
Uses operations to solve word problems.	P	P	P

SCIENCE	T1	T2	T3
Applies the acquired scientific concepts.	P	P	P
Conducts an experiment following the steps of the scientific method	P	P	P
Describes a phenomenon using scientific terms	P	P	P
Represents scientific information through a drawing /graphic organizer/ Graph/ Table	P	P	P
Formulates a hypothesis / pose a problem	D	P	P
Interprets results and deduces a suitable conclusion	D	P	D
Picks out elements from a given document (schema/ table/ text / graph)	D	P	D

FRENCH AS A THIRD LANGUAGE	T1	T2	T3
Peut communiquer de façon simple en utilisant des mots et expressions familiers de son environnement proche / Can communicate in a simple way using familiar words and expressions from one's immediate environment	D	Ex	D
Peut rédiger des informations sur soi et des expressions de son environnement proche / Can write down information about oneself and expressions from one's immediate environment	P	Ex	P
Peut extraire un message global et spécifique dans des messages comportant des mots et des expressions familiers / Can extract a global and specific message from messages containing familiar words and phrases	P	Ex	P
Peut reconnaître un vocabulaire thématique appris / Can recognize learned thematic vocabulary	P	Ex	P
Produit des phrases enrichies, complètes, correctement structurées / Produces enriched, complete, correctly structured sentences	P	Ex	D

COMPUTER	T1	T2	T3
Identifies and applies online safety strategies to avoid or manage unsafe online situations	P	NA	NA
Uses a basic visual programming language and programs a robot	NA	P	NA
Uses a presentation software to create interactive multimedia presentations	NA	P	NA
Uses a spreadsheet software to create tables and perform simple calculations	NA	NA	P
Uses graphics software to create and design various projects	NA	NA	E
Uses word processing to create,format and design various documents.	P	NA	NA

PHYSICAL EDUCATION	T1	T2	T3
Applies grade-level competence in manipulative, locomotor and non-locomotor skills	E	P	P
Applies the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	E	P	P
Practices proper sports etiquette (follows the rules, participates well, wears appropriate attire, etc)	E	P	E

ART	T1	T2	T3
Demonstrates a complete and organized work of art, applying the right techniques and methods	P	P	P
Exhibits an original, imaginative, and creative style	P	P	P
Exhibits positive attitude, teamwork, and cooperation	P	P	P
Expresses ideas and emotions through artwork	P	E	P

MUSIC	T1	T2	T3
Creates a rhythmic and melodic pattern	NA	P	P
Demonstrates knowledge of the instrumental, cultural, and historical context of music	P	P	P
Identifies music characteristics, terms and symbols	NA	NA	P
Performs a song, reads and sings the notes with accurate rhythm and pitch	P	P	P
Plays a percussion instrument or performs a body percussion	P	P	P

T3	T2	T1	لغة عربيّة
P	P	D	يطبّق القواعد الإملائيّة المطلوبة
D	D	D	يطبّق القواعد اللغويّة المطلوبة
B	B	B	يعبّر شفهيّاً عن مواضيع متنوّعة مستخدماً لغة غنيّة وسليمة
D	D	D	يفهم نصّاً مسموعاً أو مرئياً ويجيب عن أسئلةٍ متعلّقة به
D	B	B	يقراء، يفهم ويحلّل النصوص وأبعادها
D	B	D	يكتب نصّاً وفق معايير الكتابة، مثبّعاً خصائص الفنّ الأدبي المطلوب
B	B	B	يوظّف قواعد اللغة العربيّة في كتابة التعبير الكتابي

T3	T2	T1	تاريخ قطر
P	P	D	يُبدّي رأيه في مواقف وأحداث تاريخيّة معيّنة
P	P	P	يحلّل مستندات متنوّعة
NA	NA	P	يسرد أحداث تاريخيّة متسلسلة
P	D	P	يشرح مفاهيم جديدة

T3	T2	T1	تربية إسلامية
D	D	B	يُتْلُو ويحفظ بعض السور القرآنية مع مراعاة أحكام التجويد
D	D	B	يعبر عن بعض المفاهيم والأحكام والآداب الإسلامية بأسلوبه

Term 1
Teacher's Comment: Layan is a bright and motivated student who brings focus and enthusiasm to class. In English, she is developing into a thoughtful reader and writer, showing steady progress in organizing her ideas and expanding her responses with more detail. In Science, she demonstrates strong understanding of key concepts and participates actively in discussions. She interprets data from graphs and tables with growing skill and follows experiment procedures with care. In Math, Layan shows solid number sense and accuracy in operations. She is building confidence in solving word problems and applying strategies. With her dedication and active participation, Layan is on a strong path to continued success. تلميذتي المحبوبة والمهنية قد أظهرت تقدّمًا لا بأس به حتى الآن، وقد لمست ذلك في بعض أعمالها الصّقيّة. هي هادئة جدًا وخجولة، تحتاج إلى دعم من المعلمة للمشاركة في الصّف. غير أنّ مسيرة تقدّمها غير ثابتة، ولذلك من الأفضل العمل المتواصل معها كي تقدّم المزيد من التّحسّن وتحافظ عليه. على صعيد القراءة هي بحاجة إلى المزيد من الجهد كي تقرأ نصًّا يتناسب مع المستوى المطلوب. كذلك على صعيد الكتابة لا زالت تواجه بعض الصّعوبات التي تؤثر على سلامة اللّغة. أنتظر منها المزيد حيث أنّها قادرة على ذلك. هي دائمة الالتزام بقواعد السلوك الصّقيّة ودائمة التركيز في الصّف. أنصحها قراءة المزيد من القصص لإغناء مخزونها اللغوي ولتحسين قراءتها

Term 2
Teacher's Comment: Layan is a very smart and attentive student who participates actively in class. In English, she demonstrates proficient skills in expressing ideas with strong organization and word choice, along with strong comprehension of key concepts and accurate spelling. She reads at an appropriate level with good understanding, and is encouraged to improve sentence fluency and mechanics, strengthen her use of complex sentences, avoid run on sentences, and further develop her use of context clues and understanding of character traits while providing more detailed responses. In Math, Layan demonstrates proficient understanding, effectively applies place value strategies, and consistently performs well across all skills with accurate and well organized work. In Science, she demonstrates excellent and consistent performance, applying concepts effectively and communicating her ideas clearly and accurately. I wish her a wonderful and successful next term. ليان تلميذتي اللطيفة والمحبوبة، أظهرت تقدّمًا ملحوظًا منذ بداية العام حتى الآن، وقد لمست ذلك من خلال مشاركتها وأدائها في بعض الأعمال الصّقيّة. ومع ذلك، ما زالت تواجه أحيانًا صعوبة في فهم المطلوب أو في الوصول للإجابة الصحيحة، مما يجعلها تحتاج إلى مزيد من التفصيل والشرح والمساعدة المباشرة والمستمرّة في الصف لتحقيق الأهداف المطلوبة. على صعيد القراءة والكتابة، تحتاج إلى بذل المزيد من الجهد لتتمكن من قراءة نصوص مناسبة لمستوى صفّها وتحسين مهاراتها الكتابيّة. هي دائمة الالتزام بقواعد السلوك الصّفي، وتظهر تركيزًا وانضباطًا داخل الصف. أنصحها بالمواظبة على القراءة اليومية لإثراء مخزونها اللغوي وتحسين مهاراتها القرآنية، مع الاستمرار في إنجاز ملفات الدعم المتاحة على منصة تيمز بانتظام

Term 3
Teacher's Comment: Layan is a confident student who is performing well and showing strong progress this year. In English, her overall performance is Proficient. She demonstrates strong skills in grammar, writing, spelling, vocabulary, and reading comprehension. She is encouraged to continue developing her communication skills by sharing her ideas more confidently, adding detail, and expressing herself clearly. In Mathematics, Layan shows strong and consistent understanding of decimals, fractions, word problems, perimeter, area, unit conversions, and two-dimensional shapes. She should keep challenging herself with higher-level problems and clear strategies. In Science, she understands scientific concepts well, formulates hypotheses, represents information clearly, and uses scientific vocabulary effectively. Layan is promoted to Grade 5! أظهرت ليان تقدّمًا ملحوظًا خلال العام الدراسي، إلا أنّ هذا التّقدّم لم يكن ثابتًا، مما استدعى متابعة مستمرة لدعمها ومساعدتها على تعزيز مستواها والحفاظ على هذا التّحسّن. وفي مجال القراءة، ما زالت بحاجة إلى المواظبة على القراءة اليومية لتحسين الطلاقة، كما تتطلب مهارة الكتابة لديها مزيدًا من التدريب والدعم لتطويرها بشكل أفضل. لذا أنصحها بضرورة إنجاز كتّيب الصّيف ومواصلة قراءة القصص خلال العطلة؛ لما لذلك من فائدة كبيرة في تطوير مستواها. مع أطيب التّمنيات لها بمزيد من النجاح والتّقدّم في السنوات القادمة

Attendance Record	T1	T2	T3
Ex Tardy	0	0	0
Ux Tardy	0	0	0
Ex Absent	0	0	1
Ux Absent	4	2	0

Principal

Superintendent