

Student's Name: [REDACTED]  
Class: KG2-A

Admission Number: 24-25/S-3415  
: [REDACTED]

PERSONAL, SOCIAL, AND EMOTIONAL DEVELOPMENT	
PERSONAL, SOCIAL, AND EMOTIONAL DEVELOPMENT	
Exhibits self-confidence	P
Follows instructions and directions	P
Follows school and classroom rules	P
Listens while others speak	P
Regulates and expresses feelings appropriately	NA
Respects others and their properties	NA
Takes care of personal needs and belongings	NA

LITERACY AND LANGUAGE DEVELOPMENT	
LITERACY AND LANGUAGE DEVELOPMENT	
Demonstrates print awareness	P
Expresses thoughts and ideas through inventive spelling	D
Identifies grade-level sight words	NA
Orally communicates thoughts, experiences, and opinions	E
Reads grade-level texts accurately with fluency, expression, and pace	B
Recites songs and rhymes	P
Recognizes uppercase and lowercase letters	P

MATHEMATICS	
MATHEMATICS	
Compares sets using more than, less than, and equal to	D
Counts to identify quantity	NA
Explains simple strategies to solve mathematical problems	P
Recognizes numbers in numeral and word forms	D
Uses concrete models to create a set with a given number of objects	B
Uses objects and drawings to solve addition and subtraction problems	NA
Writes numbers with proper formation	NA

SCIENTIFIC THINKING	
SCIENTIFIC THINKING	
Applies the acquired scientific concepts.	P
Deduces a suitable conclusion based on guided exploration	P
Gathers information from observation.	P

EXPRESSIVE ART AND DESIGN	
EXPRESSIVE ART AND DESIGN	
Engages in art activities	P
Produces artwork as a form of self-expression and representation	P

PHYSICAL DEVELOPMENT	
PHYSICAL DEVELOPMENT	
Performs activities requiring fine muscle control	P
Performs coordinated static and dynamic motor actions	P

قدرات و أهداف	
قدرات و أهداف	
NA	يحدّد عناصر قصص المحور
P	يحلل الكلمات إلى مقاطع وحروف
NA	يركب كلمات بسيطة من مقاطع وحروف
D	يقرأ الحروف المكتسبة مقرونة بالأصوات القصيرة والطويلة
NA	يقرأ كلمات بسيطة من الحروف المكتسبة
NA	يكتب حروف، مقاطع وكلمات من الحروف المكتسبة بالآجاء الصّحيح
P	يميّز اسم، صوت وأشكال الحروف المكتسبة

التربية الإسلامية	
تربية إسلامية	
P	يتفاعل مع المفاهيم والعادات والأخلاق الإسلامية
P	يردّد السّور القرآنيّة القصيرة والأحاديث النّبويّة الشريفة والأدعية الماثورة
P	يطبّق العادات والسلوكيّات الإسلاميّة

Academic Performance Levels:

**E** = Exceeding - Excels at grade-level expectations, produces exemplary work · Demonstrates advanced thinking and understanding of the skills · Masters and applies knowledge and skills that lead to consistent and high quality work · Requires no support to complete the work.  
**P** = Proficient - Strong performance at grade-level expectations, produces quality work · Demonstrates solid and consistent understanding of the skills · Applies knowledge and skills that lead to above-average work · Requires minimal support to complete the work.  
**D** = Developing - Satisfactory performance at grade-level expectations, produces adequate work · Demonstrates partial or inconsistent understanding of the skills · Requires additional reinforcement and practice of the skills to produce average work · Requires regular support to complete the work.  
**B** = Beginning - Does not meet grade-level expectations yet. Requires teacher's direction, support, and assistance to learn and use the skills, concepts, or strategies · Requires additional instruction and practice of the skills · Requires additional time and significant support to complete the work.  
**NA** = N/A - Not assessed during this particular term. Some units of study are taught at different times of the school year.  
**Ex** = Excused - Excused

**Teacher's Comment:**

Adam is a quiet yet determined member of our class. Though he is naturally shy, he often surprises us with thoughtful contributions, reflecting his eagerness to engage and participate. He performs well across all areas but would benefit from additional practice in blending sounds to further strengthen his literacy skills. Adam is also working on improving his ability to manage emotions effectively and respond constructively to feedback. With his willingness to step outside his comfort zone and his consistent efforts, I am confident that Amir will continue to make significant progress both academically and personally. Keep it up!

يتمتع آدم بقدرات وإمكانات جيّدة، إلا أن مشاركته في الصّف محدودة في بعض الأحيان، ويظهر تقلّباً في مزاجه قد يؤثّر على تفاعله داخل الصّف ويحتاج دائماً للتذكير بالقوانين الصّقيّة. نلاحظ أن التّحدي الأساسيّ يكمن في اندماجه الكامل وتركيزه خلال الأنشطة التّعليميّة، وكذلك في تواصله بالّلغة العربيّة، ممّا قد يعيق مشاركته الفعّالة. سنواصل دعمه بطرق تساعد على تحسين تواصله واندماجه، مع مراعاة توفير بيئة محفّزة تشجّعه على المشاركة.

Attendance Record			
Notified Tardy: <b>0</b>	UnNotified Tardy: <b>0</b>	Notified Abs: <b>0</b>	UnNotified Abs: <b>0</b>