

The Lebanese School of Qatar
Annual Education Report
August 2023

Table of Contents

Introduction	2
School Improvement Goals	2
Student Enrollment Update	5
Faculty and Qualifications.....	6
Teaching and Learning	7
Professional Development.....	9
Career Counseling	12
Cocurricular and Extracurricular Activities	13
Survey Results	23
Student Assessment Data	25
a. Official Exams Results	25
b. DELF Results – (Diplôme d'études en langue française):.....	26
c. SAT Results.....	29
d. MAP Results.....	30
e. Local Assessment - Results for Grades 4 and above by Category	32
f. Local Assessment - Final Average per Grade as a Measure of Program Impact	33
g. Local Assessment - Percentage of “Retained” students scoring below 10 over 20	34
h. Local Assessment - LSQ Dropout Rate	35
LSQ Budget Breakdown	36
Closing.....	37

Introduction

We are delighted to share with you this annual report that highlights our advancements as a school dedicated to providing exceptional learning opportunities for our students. Within this document, you will find comprehensive information covering student enrollment, staff qualifications, pedagogical methodologies, extracurricular activities, student achievement, and a detailed breakdown of our budget.

School Improvement Goals

Our School Improvement Plan focuses on 2 goals: Academic and Physical & Emotional Well-Being. Six objectives lie under the academic goal, three of which are prioritized, objectives 4, 5 and 6, our improvement priorities, while the rest are being monitored for further progress, sustainability, or embeddedness. On the other hand, the Physical & Emotional Well-Being Goal includes 4 measurable objectives; the first two (objectives 1 and 2) are monitored for sustainability while the remaining 2 for further progress.

GOAL # 1: All students at the Lebanese School of Qatar will achieve to high national and international academic levels.

Objectives pertaining to Goal #1 include:

- 1.** Sustain a minimum of 95% as a passing rate in Lebanese Official Exams.
- 2.** Sustain a minimum success rate of 95% in the local assessment of grade 4-12 students by receiving a final average of 10 over 20 or higher for all instructed subjects at their grade level as measured by the student's final average of five sets of assessments, including 2 summative exams, distributed over three terms.

3. Sustain a minimum of 50% of Eleventh grade students scoring 1100 and above, and less than 5% scoring below 1000 on the SAT.
4. Monitor the MAP results to ensure that the percentage of cycle 1 students at the 50th percentile increases by 3% from year to year.
5. Ensure that 100% of students score above 70% in DELF (Diplôme d'étude en langue française) for A1 (EB3) and A2 (EB6) while maintaining 100% success rate for B1 (EB8), and 90 % for B2 (ES2) as measured by students' scores on the test, and narrow the gap between levels B1 and B2 as not to exceed 5 points difference in the average. Also, 20% of students in Grade 6 will pass the A1.1 level of DELF while 20% of Grades 7 to 10 will pass the A1 level by Grade 10.
6. Improve the use of technology to enhance teaching and learning processes as measured by the improved results in relevant items found in surveys and staff appraisals.

GOAL # 2: Ensure a safe & orderly campus at LSQ where students, teachers, and other staff members engage in and support the teaching and learning environment without hindrance.

Objectives pertaining to Goal #2 include:

1. Sustain the safety and maintenance of LSQ campuses as measured by the decrease in the number of incidents recorded each year due to the collaboration of LSQ Safety Committee and by the input of stakeholders on the items in the surveys pertaining to campus maintenance and safety.
2. Sustain the implementation of the school's counseling program that focuses on students' safety and well-being, relationships, careers, and college planning as measured by feedback from stakeholders' surveys and counselors' reports.
3. Monitor the effectiveness of the Behavior Policy as measured by the reduction in the number of disciplinary incidents recorded from year to year.

4. Increase parental involvement in school life as measured by feedback from stakeholders' surveys and the increase in the number of parents participating in the school's events/activities from year to year.

Student Enrollment Update

Below is a table illustrating the fluctuation in student enrollment at LSQ over the past five years:

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Preschool - English	541	526	330	329	242
Preschool - French	348	334	240	240	180
Primary - English	746	841	980	983	993
Primary - French	473	515	620	618	596
M&S	413	461	600	601	655
	2521	2677	2770	2771	2666

As shown in the above table, there was a consistent growth in the number of students until the academic years 2020-2021 and 2021-2022 when the school's capacity was reached. As a result, the school decided to reduce the number of preschool sections, which led to a decrease in the number of preschool-level students. Concurrently, there was an increase in the number of students at the upper levels of the school.

On the other hand, the decrease in the total enrollment in the last academic year can be attributed to the school's decision to lower the number of students in each class from 32 to 30. This decision was made to improve the learning environment and ensure a more effective student-teacher ratio. Furthermore, the school plans to continue reducing class sizes even further in the coming years, aiming to create an even more conducive learning atmosphere.

Faculty and Qualifications

LSQ is committed to maintaining and deploying enough highly qualified teachers and administrators who consistently show exceptional academic and professional performance. Our academic staff has the appropriate qualifications in their disciplines and exhibits a deep understanding of pedagogical principles that enhance our students' learning experience.

The collaborative efforts of our academic and administrative staff are geared towards improving the overall quality of our school's services. While the administrative staff ensures the smooth functioning of the school's operations, the academic staff remains dedicated to providing high-quality education.

Currently, the LSQ faculty comprises 256 staff members, consisting of 201 teachers and 55 administrators. Here is an overview of the staff qualifications during the past 5 years:

Qualifications	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PHD	5	5	5	5	7
MA	27	31	26	30	39
BA	160	162	171	179	175
LT License Technique	1	1	-	-	-
TS Technique Superieur	13	13	16	14	11
BT Certificate Baccalaureate Technique	11	11	7	7	5
N/A Drivers and Support Staff	19	22	22	19	19
Grand Total	236	245	247	254	256

At LSQ, we recognize that the qualifications and performance of our staff directly impact the quality of education and services we provide. Thus, we are dedicated to attracting and retaining exceptional individuals who are passionate about their work and committed to the success of our students.

Teaching and Learning

We are pleased to provide you with an update on the exciting advancements in our teaching and learning methods. LSQ teachers have embarked on a journey of embracing taking risks and exploring innovative teaching approaches, leading to a transformative shift in the role of teachers from instructors to facilitators of student-centered learning experiences. We are thrilled to share the positive outcomes and initiatives that have unfolded due to these efforts.

1. Evolving Teaching Methods and Enhanced Engagement

Our educators have enthusiastically embraced risk-taking, seeking to infuse innovative teaching methodologies into their classrooms. This shift has led to a remarkable improvement in student engagement across various grade levels and classes. Teachers have introduced the Open Book Approach (OBA) in certain grade levels, facilitating independent research and collaborative learning within small groups. This initiative will be continued and expanded next year to encompass additional grade levels, further enhancing its impact on student learning.

2. Integration of Technology for Constructivist Learning

Middle and Secondary grade levels have witnessed the integration of technology into open book learning activities, amplifying the students' ability to construct their knowledge. This approach empowers students to engage in higher-order thinking, develop innovative ideas, and share their creative insights. This method is tailored to accommodate the diverse learning needs of students, enabling them to learn at their own pace, access supplementary resources as required, and collaborate effectively with peers to enhance their understanding.

3. Nurturing Self-Directed Learning through Project-Based Initiatives

The school has introduced project-based learning initiatives, which have proved immensely beneficial in fostering self-directed learning, problem-solving skills, and innovative thinking. Initiatives like 'Engineer It' sessions in primary school, laboratory experiments in middle and secondary department, and subject-specific projects in key disciplines such as Mathematics, Languages, Sciences, and Social Studies have been launched. These initiatives deepen students' understanding of core concepts and nurture their ability to approach challenges with creativity and a growth mindset.

4. Integration of Technology via SAMR Model

This academic year has seen a significant surge in the integration of technology using the SAMR (Substitution, Augmentation, Modification, Redefinition) model. Faculty members have demonstrated a greater understanding of leveraging technology to enhance the learning experience. This integration ensures that technology is used not merely as a substitute for traditional tools but to transform and redefine the learning process, leading to more enriching educational experiences for our students.

5. Cultivating a Culture of Constructive Feedback

A culture of providing and receiving feedback is beginning to take shape within our educational framework, with progress evident in Grade 6, Cycle 3, and Cycle 4. Students are being equipped with the essential skills to offer constructive feedback and assess their progress on clearly defined criteria. This development supports students' growth as reflective and self-directed learners.

Our ICT classes exposed students to transformative experiences using cutting-edge tools such as Sphero robotics, littleBits (for Primary), and Arduino microcontroller kits (for Middle and Secondary levels). The resounding positive feedback from students underscores the effectiveness of these tools in engaging and inspiring young minds. Their hands-on encounters with these technologies have deepened their understanding of programming and design and ignited a sense of curiosity and creativity.

In addition, we are also delighted to share with you the enriching developments that have transpired in response to the Ministry of Education and Higher Education (MOEHE) initiative. This year, LSQ has wholeheartedly embraced the project "My Values Shape My Identity," aligning with the initiative's vision to instill strong values within our students. From our Kindergarten to Grade 12 students, we introduced the concept of a "Value of the Month." Each month, a specific value was chosen as a focal point, allowing students of all ages to delve into its significance through a multitude of activities and carefully crafted lessons. This comprehensive approach ensured that the values were integrated seamlessly into the fabric of our curriculum.

Professional Development

We recognize that the cornerstone of a successful educational institution lies in the development of its educators. The Professional Development section of this report showcases our dedicated efforts to enhance the knowledge, skills, and expertise of our faculty and staff. By investing in professional development opportunities, we not only empower our educators to excel but also ensure that our students receive the highest quality of education. This past year has been marked by a dynamic array of workshops, training sessions, and collaborative endeavors, all aimed at fostering an environment of innovation, excellence, and lifelong learning among our school's staff.

The upcoming section highlights the most significant training sessions and professional development opportunities.

New Staff Training

Based on feedback from coordinators, more time was allocated for training new staff during the orientation period to ensure they feel fully prepared and supported.

Before the arrival of all staff, four days of intensive training was conducted for around thirty new teachers. This training covered various topics, including Brain-Friendly Teaching, Cooperative Learning, Lesson Planning, Followership, and various digital tools.

Staff Learning and Development Days

Staff learning and development days (SLDDs) were scheduled biweekly to allow our staff members to meet after students' early dismissal and conduct departmental and cross-departmental meetings. This time took the shape of reflection meetings, modeling new strategies, substantial discussions, learning new skills, planning, and more. This dedicated time for professional development and collaboration has greatly benefited our teachers, staff members, and, in turn, our students.

LSQ Conference

The Professional Development Committee organized a conference-style PD Day on a Saturday to provide our staff with professional growth and development opportunities. The variety of sessions offered was very wide, with topics ranging from the latest trends in education to artificial

intelligence potentials and disadvantages, inquiry-based learning, open book assessment, developing students' agency, educational technology tools, and more.

All trainers for the conference were staff members and mostly teachers, providing our staff with the opportunity to learn from their colleagues and engage in meaningful conversations about teaching and learning. In addition to that, the trainers were exposed to a high-quality professional learning experience and thoroughly enjoyed the experience. This allowed our staff members to enhance their skills and capacity as professional educators.

Cognia Conference

The senior leadership team and some of our middle leaders attended the Cognia conference, which was held under the theme of "Innovate, Elevate, Transform." The conference allowed our staff to stay informed about educational landscape changes, engage in professional learning and networking, and explore best practices to improve student learning outcomes.

The Six Critical Practices for Leading a Team

All middle leaders attended a professional development session titled "The Six Critical Practices for Leading a Team." The session was designed to equip middle leaders with essential leadership skills and practices that can help them lead their teams effectively.

STEM/ Interdisciplinary Planning

The training session for teachers on STEM and interdisciplinary planning and learning focused on providing educators with the tools and strategies necessary to effectively integrate subjects in a way that promotes interdisciplinary learning. Teachers learned how to create engaging, hands-on activities promoting critical thinking, problem-solving, and student collaboration.

Code of Ethics Training

Staff members were trained on the Code of Ethics and its importance in creating a positive and productive work environment. This training emphasized the importance of maintaining professional conduct and upholding the organization's values. The Ministry of Education required this training, and all staff members were required to participate to ensure compliance with regulations and standards.

‘My Values Draw My Identity’ Project Training

The "My Values Draw My Identity" project committee members, which the Ministry of Education proposed, received training to help them carry out their roles successfully. This training was reported monthly to ensure the project was executed effectively and efficiently.

Career Counseling

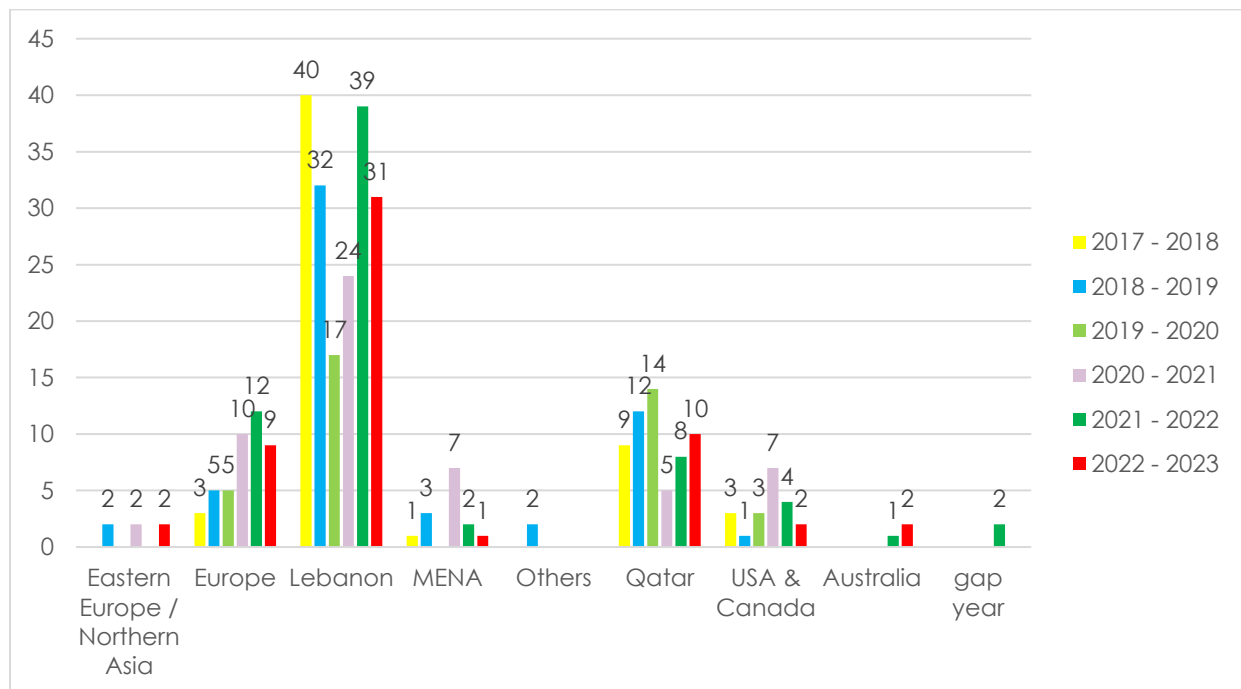
The goal of LSQ is to provide its graduates with the necessary skills and knowledge to succeed in the global workplace. Every year, we adjust the career counseling program to meet the updated requirements.

Throughout the school year, our students participated in a variety of career orientation activities, such as the one-on-one sessions with the counselor, career orientation workshops, standardized test preparations, and meetings with university representatives.

University Enrollment Data

Based on the data collected during the academic year 2022-2023, 100% of our students are going to university next year.

In 2022-2023, 31 students chose a university in Lebanon as compared to 10 students who have selected universities in Qatar and 16 who have opted to study in various universities in Europe, USA, Canada, Australia, Turkey, and the UK.



Cocurricular and Extracurricular Activities

As part of our commitment to providing a holistic and enriching educational experience to our students, our students have actively engaged in a diverse array of extracurricular activities. These activities provide a platform for self-expression, skills development, and other important 21st century skills. In the following pages, we highlight the main extracurricular activities that have taken place this academic year, reflecting our dedication to fostering well-rounded individuals.

World Cup Festival

In light of the most major event this year, the students celebrated the World Cup event by wearing the kits of their favorite teams and engaging in all-day-long activities related to soccer.

Reading Olympics

Cycle 2 and M&S students took part in the “Reading Olympics”, a national competition organized by the Ministry of Education and Higher Education in the State of Qatar, with the purpose of expanding the Arabic reading culture and enhancing students’ reading comprehension skills.

The competition ended with one of our Grade 8 students reaching the final round, The Challenge. The student was honored by the Ministry of Education and Higher Education.

Flag Plaza Event

Prior to the World Cup, our students represented their country, Lebanon, in an event that took place in the Flag Plaza in the Corniche area. A choir from Grade 5 and Grade 6 sang traditional Lebanese songs reminiscent of the Lebanese tradition and representing their culture in the multinational nature of the World Cup event.

Independence Day and Qatar National Day

Considering the importance of raising cultural awareness and promoting the spirit of patriotism and loyalty, LSQ had celebrated both the Lebanese Independence and Qatar National Day. During the mentioned days, the school choir in Cycle 2 and the band in M&S sang national and traditional songs. Furthermore, the classes took turns in learning the traditional Lebanese Dabkeh dance and left notes of appreciation to their home country Lebanon and second home Qatar.

Beach Clean Up

The Eco Club at LSQ launched a great initiative in collaboration with DEAP Qatar to clean up the beach in Fwairat Area. The students were trained by a representative from DEAP Qatar before the trip and were able to collect tons of waste that will help the community elevate the burdens of pollution caused by solid wastes. It is worth mentioning that the students' parents also took part in the activity.

Our Science Museum

All students from Cycle 2 grouped up to perform intriguing scientific experiments and explained all about them to their parents. All the audience were amazed by the students' experimental skills and their oral skills in explaining their experiments. Parents were also challenged to experiment with their children.

Literacy Night

Families of Cycle 1 parents were invited to a night in which they experienced how literacy is being taught in class. The students and their parents sat at their corresponding desks and took part in several stations related to reading, writing, listening and speaking skills that are taught in class.

Sports Day

LSQ celebrated Sports Day in both its branches, Dafna and Hitmi, from KG1 till Grade 12. The students participated in various games and activities that enhanced their sportsmanship and collaboration skills, in an atmosphere of enthusiasm and enjoyment. Parents' involvement added a special touch to the event, creating a positive and supportive educational experience and fostering a sense of unity with the school.

Arabic Language activities

LSQ continues its mission to promote the richness of Arabic Language among the students in the Primary Department. Students were able to play and cooperate with fun and enthusiasm in a safe atmosphere. They took turns performing various fables that they had prepared themselves. Moreover, parents took part in this week and visited our library to read and entertain our students with Arabic stories.

Dr. Seuss Day

Students of Cycle 1, participated in a series of stations that revolved around the work of the famous author, Dr. Seuss. The environment and the activities were so engaging and fun, and the students dressed up in outfits reflecting themes related to Dr. Seuss's works.

Art Museum

The Primary School decided to unleash students' creativity and imagination in an Art Museum. To achieve this goal the students collected all their drawings throughout the year where they got introduced to several artists like Picasso, Chris Up hues, Todd Parr, Piet Mondrian, Romero Britto, and many others. They conveyed the style of each artist, learned their techniques, and expressed them through their drawings presented in a virtual art gallery. In addition, all subjects participated in this Museum to show integration and cooperation.

Francophonie

Francophonie Day provides a chance to celebrate French Language in all its diversities. It is a great opportunity to raise awareness of the importance of the language and its connection to our community. This year, the celebration was extended over a week. In the English Primary Department, students from cycle 2 visited students in other classes and read stories in French for them. Little learners across the French Primary Department were invited to develop a series of cultural, artistic, and literary activities aiming to promote the richness of French Language and culture in all its forms, diversity, and inclusiveness.

“Manger bien Manger sain”

Partnering with Qatar University- Smart Start has been a wonderful opportunity for our students. Smart Start Campaign is a vital project that can help our youngest members of society become more aware of the choices they make and ways in which they can lead healthier lifestyles. Through fun and engaging activities, the students gained lasting memories that will influence lifestyle choices in the years to come.

Dictée de la Francophonie

Our ES1 students took part in La Dictée de la Francophonie, an event organized by the French Institute. Our Francophone students sat for a dictation, dictated by a French author. This event was accessible to all the Francophone students in Qatar!

ORYX FM

To improve their French oral communication, The French and English Primary and M&S students delivered messages about themselves, their love for the French language, and the songs they would like to hear throughout the month of March, on Oryx FM, Qatar's French-speaking radio station.

Dis-moi dix mots

Dis-moi dix mots is a competition organized by the Agency of Francophonie and in Qatar, by the French Institute. It revolves around creating projects to represent ten words related to a specific theme. This year's ten words were related to the theme of "Time", which our students represented through plays, poems, drawings, sketches, and more. A jury decided on the best projects, and our EB5 and EB6 won prizes!

Ambassadeurs en Herbe

It is a fluency and debate competition, organized by the French schools worldwide (AEFE or Label). It consists of three stages. In the first phase, LSQ held a debate and a jury selected three debaters from EB9 and ES1 to represent the school. The second stage, Zone Finals, was held virtually, and in Abu Dhabi, where the debate revolved around the following topic: The Digital World, a Prison or Paradise? Online. Our students passed this stage and were qualified for the final round, "World Finals".

National Biology Olympiad

Our Grade 11 and 12LS students took part in the National Biology Olympiad, a national competition, organized by the Ministry of Education and Higher Education, between local and international schools in Qatar. The competition included a theoretical exam, covering different areas in Biology, such as Cell Biology, Genetics and Evolution, Plant and Animal Physiology, etc.

National Chemistry Olympiad

Our Grade 11, 12 and ES2 students had participated in the National Chemistry Olympiad, a national competition, organized by the Ministry of Education and Higher Education, between local and international schools in Qatar. The competition included a theoretical exam, covering different topics in Chemistry, such as Atomic Structure, Chemical Bonding, Stoichiometry, Acids and Bases and Thermochemistry.

Robotics Championship 2023

A team of our G12 students showcased their passion and talent in the thrilling robotics competition at Aberdeen University, Qatar Foundation. Our students created and programmed innovative designs and navigated them through challenging tasks. Their hard work paid off as they proudly claimed the Second Place, a testament to their dedication and ingenuity.

Leadership Conference

To wrap up the Leader in Me curriculum, the students in Grade 5 showcased their knowledge and their skills in front of their parents and teachers by explaining all the habits that they learned within the program. The students also made sure that their parents participated with them to make the conference more engaging and fun.

Qatar Debate

LSQ middle and high schoolers participated in Qatar Debate Leagues where they debated against other teams from local and international schools in Qatar. The debaters had presented their solid arguments, backing them up with evidence and refuted the other teams' arguments in a democratic manner. Our Middle School team made it to the Nationals, and one of the team members achieved 5th place in the Top 10 Speakers Awards.

THIMUN and GMUN

Throughout the year, LSQ high schoolers participated in Model United Nations Conferences, GMUN (Fall and Spring) and THIMUN. Our students engaged in meaningful debates that focused on the Sustainable Development Goals of the United Nations, in the hope of creating more inclusive societies, and achieving peace, security and equal human rights across the globe. Our

students' participation resulted in 3 Honorable Mentions, 1 Best Delegate award and 1 Outstanding Diplomacy award in GMUN!

Qatar Leadership Conference

Five of G10 students participated in one of the largest professional development conferences in the Middle East, Qatar Leadership Conference, which took place in Qatar Academy. The students attended several workshops that focused on the power of teamwork as a powerful tool to promote innovation, problem-solving and positive relationships.

Master Class – Ferrandez

ES1 students attended a master class with the Lycée's high school students about a book that they had studied in class. The master class, hosted by the Lycée Bonaparte and organized by the French Institute, was taught by the comic book Author, Mr. Jacques Ferrandez. After the class, the students engaged in a Q&A session with the author.

Meeting and Recitation at the Museum

On the 25th of May, the Arab Museum of Modern Art buzzed with the voices of LSQ students who excelled in their poetry recitation and their singing of Lebanese national poems and songs, in addition to the "Zajal" and folk dances, as part of Beirut in the 1960s: The Golden Age, an event organized by LSQ's M&S Arabic Department in collaboration with Qatar Museums.

World Math Day

Our Grades 1-8 students engaged in a live competition against 296,000 students from all over the world, in a worldwide celebration of Mathematics. The competition ended with one of our Grade 2 students achieving the first place among all LSQ's 2nd graders and the second place among all Qatar's 2nd graders and ranking 132 worldwide.

Math in Real-Life

Our Grade 7 and 8 put their mathematical skills into work and designed projects that connect previous learning to solve real-world problems. Some of the projects included data analysis, budget planning, mapping using geometric skills and more.

Math Pioneers

To promote important skills, such as problem-solving, critical thinking, and collaboration, our Grades 5-12 students engaged in a competition that requires solving online mathematical riddles, which challenged their mathematical abilities, their knowledge of Math concepts, and calculation skills. Congratulations to all the winning teams!

English Extravaganza

The M&S English Department, Grades 7 to 11, celebrated the English language in English Extravaganza, through various engaging activities that promoted students' research, analytical and communications skills. Spelling Bee, Whodunnit? Scattergories, Scrabble, English versus American Food, Acting, and Accent Challenge are but some of the activities that made our students enjoy and appreciate the English language.

STEM Exhibition

When combining science with technology, engineering and mathematics, the result is a STEM exhibition! Our Grade 10 and ES2 students showcased their amazing creations at the LSQ STEM exhibition. After months of perfecting them, they presented their work in the form of posters and engineering models and tools. The projects, which were of two types; Engineering and Research, covered a wide range of topics, such as measuring the concentration of Vitamin C based on fruit ripeness, examining the relationship between roasted coffee's PH level and taste, introducing the Lazy Watch concept, etc. The winners, carefully selected by the Science Coordinators, were honored at the Award Ceremony.

مسابقة كتاب المستقبل

Our students participated in "Future Writers", a competition organized by the Ministry of Education and Higher Education in Qatar, which aims at promoting literary writing and refining

students' skills and creativity. The competition ended with two of our students, one in Grade 6C and the other in Grade 11SE, reaching the final round.

مسابقة أشبال التفسير

In addition to memorizing verses from the Holy Quran and sayings of the Prophet Mohammed (pbuh), one of our students participated in a competition that revolves around the Tafseer (explanation) of the Quran Verses. We are so proud to say that she made it to the top positions in the competition and received valuable prizes from Qatar National Bank.

مسابقة المحدث الصغير

Supported by the IE teachers and coordinator, a group of students from Cycle 2 and the M&S participated in a competition which tests their knowledge in the famous sayings of the Prophet Mohammad (pbuh). Our students were able to achieve high ranks in the competition, and they were commemorated in a ceremony held by the Ministry of Awqaf.

Iftar

To celebrate the Holy Month of Ramadan, students from the primary and secondary classes gathered on campus at the time of sunset, prayed the Maghreb prayer together, and shared the meal of Iftar together. It was a great opportunity to share such a holy and sacred tradition together with their teachers.

Schools Olympic Program

Our Primary and M&S teams competed against local and international schools in basketball, football, and swimming, as part of the School Olympic Program, and achieved the following:

Football (boys): 2nd place for Middle School team and 5th Place for Primary School team.

Football (Girls): 1st Place for Middle School team

Basketball (Boys): 1st place for Middle School team

Basketball (Girls): 1st place for Middle School team and 3rd place for Secondary School team

Swimming (Girls): 1st place in the breaststroke (Catherine Reslan and Nicole Antoun); 3rd place in breaststroke (Sarah Reslan) and 1st place in freestyle (Nicole Antoun)

Student Life Community

The Student Life community is a student-led association that mainly focuses on students' extracurricular life at LSQ. It encompasses six departments: Academics, School Community, Athletics, Activities, Media and Publications, and Seniors. The SLC aims at empowering students by providing them with a voice and tapping into their abilities while equipping them with the needed 21st century skills, such as social, technical, emotional, leadership, communication, collaboration, critical thinking, and problem-solving. The SLC, this year, initiated and took part in many projects and campaigns, such as the Vertical Garden, the Breast Awareness Campaign, the Tobacco Awareness Campaign, the Beach Clean-up Campaign, the LSQ Award Ceremony, and more.

LSQ's Annual University Fair '23

Our G12 and ES3 participated in LSQ's Annual University Fair, which hosted more than fifteen universities from Qatar and abroad. The fair provided them with information about majors the universities offer, admission requirements, college applications including SAT preparation, career planning, housing, sports and activities, work study, and costs associated with education (financial assistance, scholarships...). Throughout the year, the students had the chance to attend two more fairs: The International University Fair Qatar and the Lycée Bonaparte French Universities Forum.

Internship

An internship is a valuable work experience that enables the students to apply what they have learned and helps them develop the necessary technical and life skills, outside the school setting. It offers them insights on their future careers and prepares them to face real-life challenges. On May 21-25, our Grade11/ES2 students had internships in various companies/workplaces, where they explored the world of work, its specifications, and gained new skills, which they applied in various contexts.

Awards Ceremony

LSQ held a momentous event; an event that celebrated students' achievements, remarkable talents, hard work, and dedication: the Award Ceremony! This special event filled the air with

anticipation and a profound sense of pride as students ascended the stage to receive their well-deserved awards, amidst the enthusiastic cheers of their peers and parents. The awards were varied; they included, Academic Excellence, Remarkable Effort, Best Speaker, Prix Voltaire, الكاتب المبدع, and more. The ceremony concluded with a medley of songs performed in three languages.

Survey Results

Perception Surveys

Throughout the year, we take different surveys to assess our stakeholders' perspectives across various domains. These surveys contribute to our ongoing efforts to refine and enhance our students' learning experiences. One prominent type of survey that we conduct annually is perception surveys, allowing us to track the progression of our initiatives and measure progress over time. Below, you will find highlights of this year's perception survey, summarizing key insights and valuable perspectives from our stakeholders especially those related to our improvement priorities:

Details of the Survey:

Stakeholder Group	Number of Respondents	Percentage of Respondents
Grades 3-5 Students	829 out of 849	97.64%
M & S Students	456 out of 906	50.33%
Parents	431 out of 1470	29.11%
Staff	214 out of 246	87%

Noteworthy findings from the surveys include:

- 98% of staff agreed that the school provides a variety of information resources to support student learning.
- 80% of parents agreed that their child's teachers use a variety of teaching strategies and learning activities.
- 78% of 6-12 students agreed that the school gives them multiple assessments to check their understanding of what was taught, and 76% agreed that all the teachers use tests, projects, presentations, and portfolios to check their understanding of what was taught.
- 98% of staff agreed that the school leaders monitor data related to school continuous improvement goals.
- 91% of staff agreed that in the school, all staff members use student data to address the unique learning needs of all students.

- 96% of staff agreed that the school has a continuous improvement process based on data, goals, actions, and measures for growth.
- 84% of Grades 3-5 students agreed that their teachers tell their families how they are doing in school.
- 91% of Grades 3-5 students agreed that the school has computers to help them learn, and 86% agreed that the school has many places where they can learn, such as the library.
- 88% of parents agreed that the school provides a safe learning environment.

In addition to the findings mentioned above, surveys of all stakeholders revealed a notable increase in the number of respondents aligning with every standard related to parental involvement in school life. This indicates that all actions taken regarding this aspect have successfully produced the desired results.

Student Assessment Data

The following is a highlight of what has been achieved as a result of implementing the LSQ School Improvement Plan.

a. Official Exams Results:

The data presented in the table below demonstrates our remarkable achievement of maintaining a 100% success rate in the official exams throughout the past five years, for both the Brevet class and the 3rd Secondary class. This outstanding accomplishment underscores our commitment to academic excellence and the dictated efforts of both our students and educators.

It is important to note that in years when there is an (*), the students didn't sit for official exams due to a directive from the Lebanese Ministry of Education and Higher Education, which automatically promoted them to the higher level.

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Brevet	100%	100% *	100% *	100%	100*
General Secondary	100%	100% *	100%	100%	100

Distinction Rate:

Our students are not only attaining a 100% success rate but also achieving numerous distinctions, showcasing their exceptional dedication to academic excellence. The data reflecting the rate of distinction of the 2022-2023 academic year is presented in the table below :

Class	Number of Students	Passed with Distinction	% of Students with Distinction
GS	11	9	82%
LS	29	23	79.31%
SE	17	13	76%
Total	57	45	78.95%

b. DELF Results – (Diplôme d'études en langue française):

The DELF is a diploma issued by the French Ministry of Education. The DELF examination and certification are meant to evaluate the students' skills in listening, reading, writing, and speaking the French language.

LSQ mandates the administration of the DELF Test in the French section for the following grades:

Class	Test
EB3	A1
EB6	A2
EB8	B1
ES2	B2

The data within the table highlights our students' impressive performance over the last five years. EB3, EB6, and EB8 students have consistently maintained a perfect 100% success rate throughout this period. Notably, ES2 students achieved a 100% success rate in the 2021-2022 school year and maintained this rate in the academic year 2022-2023.

This achievement is a testament to the collective efforts invested in enhancing French language proficiency.

Class	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
EB3	100%	100%	100%	100%	100%
EB6	100%	100%	100%	100%	100%
EB8	100%	x	100%	100%	100%
ES2	87.50%	x	87%	100%	100%

DELFL Averages:

The table below illustrates students' averages in DELF for EB3, EB6, EB8 and ES2 for the past five years:

Class	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
EB3	92.02	87.2	90.2	90.5	89.6
EB6	95.32	89.2	90.3	92.2	94.5
EB8	81.3	-	78.4	77.58	81
ES2	67.12	-	68.7	76.94	77

The numbers show that all the objectives related to DELF in the School Improvement Plan are met and exceeded as 100 % of the students in levels A1 and A2 scored above 70% and 100% of success in levels B1 and B2. Moreover, the gap between B1 and B2 was narrowed to less than 5 points.

DELFL in the English Section:

In 2022-2023, FLE students (Français Langue Étrangère – French as a Foreign Language) from the English section sat for the DELFL exam, on a voluntary basis. Students were selected by their French teachers, and it was up to the parents to allow them to sit for the exam. The details are shown in the table below:

Department	Class	Test	Total # of Students	# of Students Selected	# of Students Registered	Success Rate	Average
English Primary	G6	A1.1	149	52	21	100%	93.5
M&S	G8	A1	92	9	5	100%	86

In the context of our SIP, our objective is to have a minimum of 20% of our students successfully complete the A1.1 level by Grade 6, followed by an additional 20% achieving the A1 level by Grade 8. It is important to note that this achievement is dependent upon parent consent, as participation in these exams is voluntary. In the 2022-2023 academic year, 14% of the students successfully cleared the A1.1 level, while 5% accomplished the A1 level – a noteworthy milestone given this was the first year we implement this initiative. As we progress, we are optimistic that these percentages will increase, as we are dedicated to enhancing the French language proficiency of our English students.

c. SAT Results:

The SAT examination underwent a significant transformation in the year 2023, making any direct comparisons between the data of SAT 2023 and previous years invalid. The SAT transitioned from paper-and-pencil format to a digital format in 2023. The change didn't only affect the format, but also the content. According to the College Board, the digital SAT is shorter, reading passages are more concise, questions are more direct, and passages reflect a wider range of topics.

The data in the table below presents our students' performance on the SAT 2023.

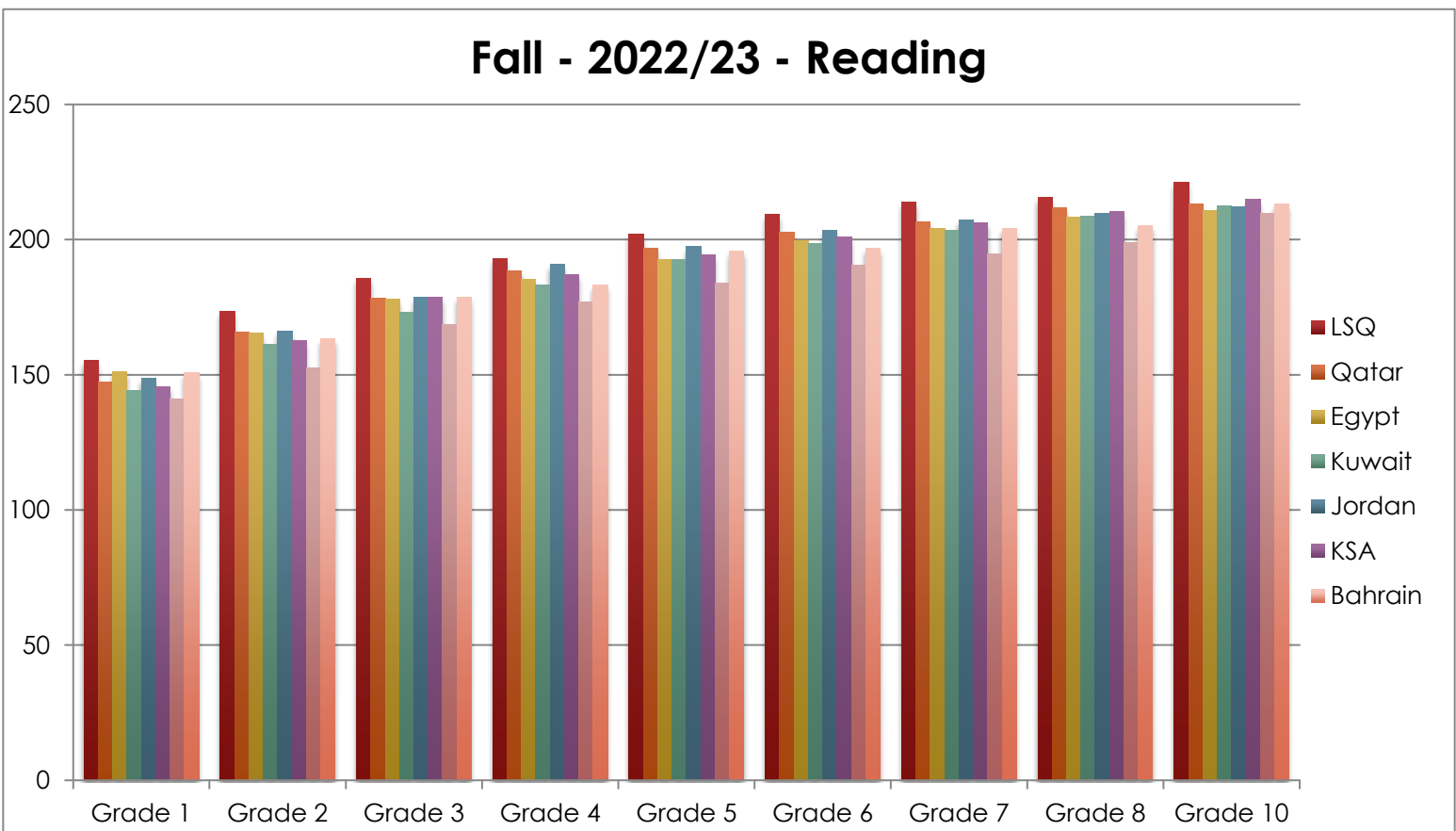
Number Tested	> 1200	> 1100	> 1000	Below 1000	LSQ Average	World Average
29	44.82%	68.96%	86.20%	13.79%	1182.5	1050

Looking at the scores, LSQ students' average (1182.5) is higher than the world average (1050). It is important to note that these scores are subject to further refinement since many of the students will sit for the test again in October 2023.

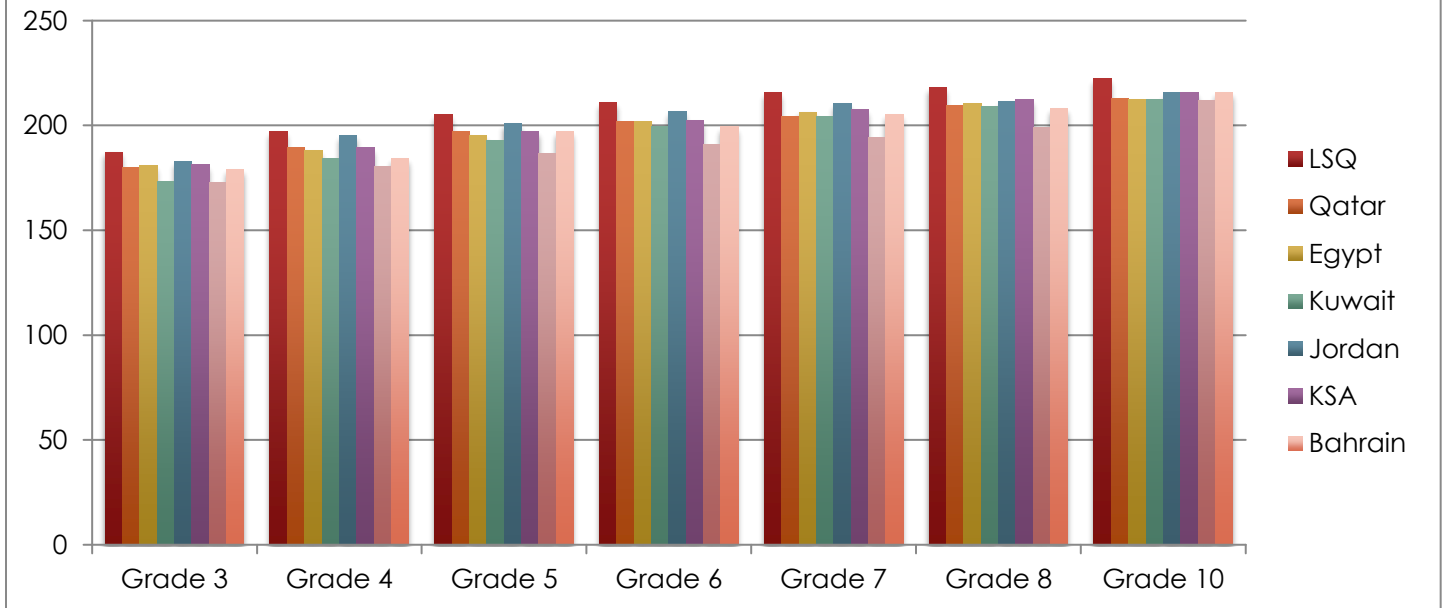
d. MAP Results:

The following graphs show the results of LSQ students compared to the results of students in the region, in the three subjects Reading, Language Arts, and Math taken in Fall 2022-2023. The results indicate that LSQ has achieved the highest Mean RIT amongst these countries in Math, Reading, and Language Usage in all grade levels. This goes back to the implementation of differentiated instruction, varied learning methods, and richness of our curriculum. It is also noteworthy that these results reflect a relatively good quality of remote and blended learning experience during the pandemic, which didn't set us back compared to the other countries in the region.

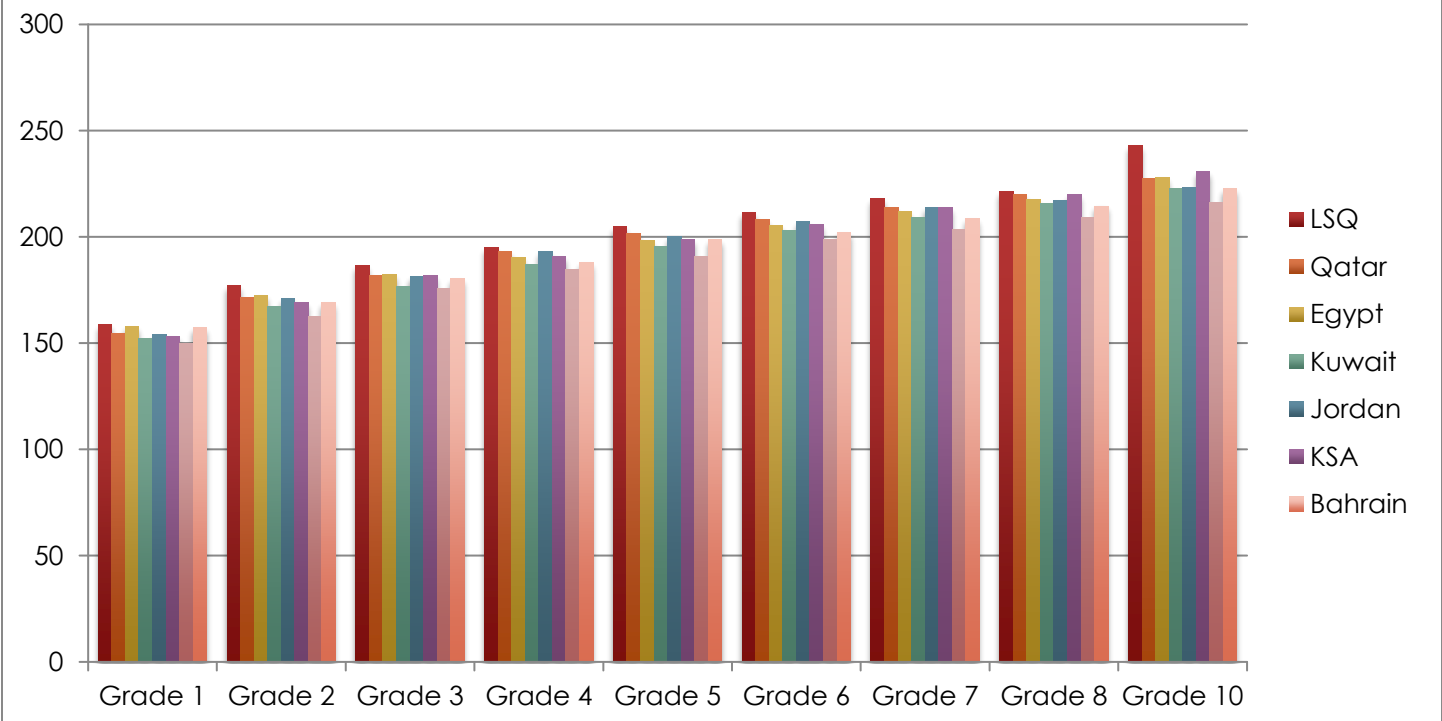
Fall - 2022/23 - Reading



Fall - 2022/23 - Language Usage



Fall - 2022/23 - Mathematics - Gulf Comparison



e. Local Assessment - Results for Grades 4 and above by Category (Year-to-Year): In this type of data analysis, we consider two categories of students' achievement; those receiving a final average score of 11.99 and below and those receiving a final average score of 12 and above. The first category includes average, below-average, and failing students. The second category includes high-achieving students, ranging from good, very good, to outstanding.

The table below shows the percentage of students in both categories, for five consecutive school years, 2018-2019 to 2022-2023.

	11.99 & below	12 & above
2018 - 2019	13.51 %	86.49 %
2019 - 2020	10.22 %	89.78 %
2020 - 2021	12.5%	87.75%
2021-2022	12.63%	87.37%
2022-2023	10.17%	89.83%

The data presented in the table indicates that following a marginal rise in the percentages of students scoring 11.99 and below during the academic year 2020-2021 and 2021-2022, attributed to disruptions in learning caused by the COVID-19 pandemic, there was a subsequent decline in these percentages. This decline brought the figures back to the average levels observed prior to the pandemic, as seen in the most recent academic year 2022-2023.

f. Local Assessment - Final Average per Grade as a Measure of Program Impact: The final average for all grades 1-12, from 2016-2017 till 2021-2021 and Grades 4-12 in 2021-2022 and 2022-2023 in both English and French sections, as a measure of program impact for the five school years, on the scale of 0 over 20, is as follows:

	Final Average
2018 - 2019	16.51
2019 – 2020	16.53
2020 - 2021	16.6
2021-2022	15.24
2022-2023	15.31

The data convey a steady increase in the final average throughout the years; from 16.1 in the year 2016-2017 to 16.6 in 2020-2021. This is due to the improved quality of teaching and learning because of professional development, the increase in students' engagement, and the adoption of differentiated instruction, as delineated in the School Improvement Plan. As for the final average of 15.24 in 2021-2022 and 15.31 in 2022-2023, it must be noted that it is not the result of any decrease in students' averages. It is due to the shift to standard-based reporting and lack of scores in Grades 1, 2 and 3, which affected the calculation and led to this observed decrease in the Final Average.

g. Local Assessment - Percentage of “Retained” students scoring below 10 over 20: The percentage of “retained” students, grades 4-12, French and English, due to receiving a final average of below 10 on the scale of 0 - 20, for the last five school years, starting 2018-2019 till now is shown in the table below:

	Retained
2018 - 2019	3.64%
2019 - 2020	0%*
2020 - 2021	1.11%
2021-2022	2.1%
2022-2023	0.57%

The percentage of retained students over the 5 years is less than 5%, which meets our objective of maintaining a success rate of 95%.

Despite the fact that in 2019-2020, the retained rate was 0%, it must be noted that it was an exceptional year due to the pandemic and the automatic promotion issued by the Lebanese Ministry of Education and Higher Education.

h. Local Assessment - LSQ Dropout Rate: A student who gets retained two years in a row, at the same grade level, is not allowed to re-enroll at LSQ, the third year, at the same grade level, and is considered a dropout. The rate is calculated by dividing the number of students in this category for all grades (4 to 12) by the total number of students enrolled in those grades. The percentage of students in this category for five years, starting with 2018 – 2019 up to 2022 – 2023 is:

	Drop-out
2018 - 2019	0.11%
2019 - 2020	0%
2020 - 2021	0%
2021-2022	0.00076%
2022-2023	0%

In 2022-2023, our school maintained a commendable 0% dropout rate, ensuring that no student experienced grade retention in the same level for two consecutive years.

LSQ Budget Breakdown

Academic Year	2019 – 2020		2020 – 2021		2021-2022	
Number of students	2,521		2,677		2771	
	Amount (QR)	%	Amount (QR)	%	Amount (QR)	%
Payroll & Employee Benefits	43,762,858	74.69%	41,341,552	68.19%	41,664,789	64.91%
General & Administrative Expenses	5,867,707	10.01%	7,037,774	11.61%	9,423,750	14.68%
Depreciation Expenses	6,012,676	10.26%	6,402,805	10.56%	5,890,975	9.18%
Cost Related to Sales	2,951,480	5.04%	5,848,626	9.65%	7,205,118	11.23%
TOTAL	58,594,721	100%	60,630,757	100%	64,184,632	100%

Salaries & Other Benefits:

A modest yet noteworthy increase in salaries and benefits was observed, driven by the imperative to onboard additional academic personnel essential for effectively accommodating the expansion of sections across various levels.

General & Administrative Expenses:

The increase in the general and administrative expenses as compared to the previous year is mainly due to transportation costs for a full year of uninterrupted transport of the students to the school.

Depreciation Expenses:

The reduction in depreciation expenses stems from the completion of the depreciation process for significant assets. However, it is anticipated that these expenses will increase again in the coming years because of the major development initiatives that is currently underway.

Cost Related to Sales:

This expense escalated because of higher costs for the purchased items accompanied by a rise in shipping expenses.

Closing

The achievements highlighted in this report stand as a testament to the extraordinary efforts, unwavering support, and commitment of every stakeholder involved. This includes the dedicated efforts of the Board of Trustees, Senior Leaders, LSQ staff, parents and, of course, the students. We extend our heartfelt gratitude to all our stakeholders for their invaluable contributions throughout the past year.

LSQ remains dedicated to continuous improvement, persistently striving to provide students with the finest education that equips them for the future. We eagerly anticipate advancing our journey of excellence in unity and collaboration, shaping a better future together.